PRINCIPAL'S REPORT

Farewell
The school farewelled and thanked Mrs Rhonda Everingham (pictured) at a special morning tea at the end of term. Appointed as school cleaner eighteen years ago, she quickly gained the admiration of staff for her dedication to her work and her care for others. As Mrs Everingham begins her retirement, we wish her good health and many happy times with family and friends.

NAIDOC DAY
Perfect weather on the last day of term helped to ensure a very successful joint schools NAIDOC celebration. It commenced with a well-attended assembly in the multi-purpose centre. As the day progressed, our students enjoyed a joint barbeque lunch, musical items and touch football. Congratulations to the organising team on a job well done. Thank you to all who attended.

A Visit from Our Local Member
The Deputy Premier the Hon Troy Grant MP and the Hon Sarah Mitchell MLC visited our school recently to present the Premiers State Representative Award to Caitlin Bayliss (pictured). A talented netballer, she represented Australia at the Indigenous Schoolgirls Netball Carnival. We are very proud of Caitlin and appreciative of the interest in our school shown by our local member.

Staff News
It has been a pleasure to welcome three new members to our staff team. Mr Greg Varady-Szabo, an experienced TAS teacher, has replaced Mr Reid. Mr Daniel Hollier, an experienced science teacher, has replaced Mr Piper. Mr Mark Birkett has been appointed to the maths department to replace Mr Dean Leite. A big thank you to Mrs Verinder for her work last semester in the maths faculty. She will continue to work on our staff in a casual capacity.

Monday saw staff involved in a range of professional learning activities. One of them focused on the School Excellence Framework. It provides a clear description of the key elements of high quality
practice in schools in the areas of learning, teaching and leading. A visit to the Keeping Place and the museum provided staff with new knowledge and understanding about our local community.

Term 3 Merit Assembly

Many students were recognised for achievement across a variety of fields at our merit assembly in week 10 of last term. Congratulations to Mark Coleman who was presented with a trophy by Mrs Tuck, representing Narromine CWA. Mark has been named the top public speaker for 2015. What a great achievement!

Transition Program in Action

As part of our Middle School Transition Program, students from Narromine Public and Narromine Christian Schools have been attending our school on Wednesday afternoons. The students are using a range of newly acquired skills such as calculating and measuring, sawing, joining, nailing and finishing. They constructed their own wooden pencil cases. These practical lessons are taking place under the supervision of Head Teacher – Technology, Mr Phil Rufus, in our state of the art Industrial Arts Trade Training Centre. The transition program will continue this term. We are looking forward to having students from St Augustine’s School join the program.

NHS is on Facebook

Don’t forget to keep up to date with daily events through our Facebook page. We try to keep it current, with lots of photos.

Reports

Student reports were posted home at the end of term. As I read them, I became aware of how well most of our students are applying themselves to their studies. Please don’t hesitate to contact the school, should you wish to make an appointment to speak with any of your child’s teachers

Top Achievers:

Year 9 student, Mark Coleman: our top public speaker 2015
Year 11 student, William Coleman: After a recent successful interview, he is well on the way to a career in the air force.

The under 16 Rugby Union team and their coach Mr McCabe. All members put in their best effort for every minute of the game against Farrer. We are very proud of each of them.

Mrs Bulley, Mrs Flinn and Mrs Penson for their dedication to our breakfast club, which keeps them very busy from 8am daily

Angela O’Callaghan
Principal

DID YOU KNOW?

* Our school has a valuable resource called the POD
* POD stands for 'Place of Discovery'
* It covered six different key learning areas in term 2, with the main ones being Mathematics and English
* In term 2, 126 students accessed the POD
* POD has been used for consolidation of classwork, extension work, assessments and examinations
* There have been three extension groups in Years 8, 9 & 10 in the POD for Mathematics.
* Students have studied comprehension, reading and writing when in the POD
* 82% of students have demonstrated improvement in areas for which they were referred when in the POD

For further information regarding the POD, please contact Chris Quigg on 6889 1499.
CWA PUBLIC SPEAKING – INTER-GROUP PUBLIC SPEAKING COMPETITION

On the 16 June 2015, four speakers and a supporter from Narromine High School spoke at the Far Western, Oxley and Central Western Inter-Group Public Speaking Competition at the Narromine USMC. All the winners from each group came to compete against each other. The students were up against tough competition from a range of schools including The Scots School and St Stanislaus College Bathurst, Parkes and Orange High Schools, Tullamore Central School and Red Bend Catholic College. All students presented speeches that were of a high standard. (Pictured from left - Holly Monaghan, Abbey Geyer, Ella Geyer, Melissa who the Healey and Mark Coleman)

Mark Coleman spoke on the Topic of ‘No Farms, no Food’. The CWA adjudicator suggested Mark should pursue a career in farming, based on his knowledge demonstrated through his speech.

Abbey Geyer spoke on the topic of ‘Has social media gone too far?’ She discussed the positives and negatives of social media.

Melissa Healey spoke on the topic of ‘Consequences’. Her theme was there are consequences for every action.

Ella Geyer spoke on ‘Technology is the future’. She delivered her speech with confidence and used timing effectively.
Congratulations to the CWA of Narromine on doing a wonderful job, hosting this prestigious event.

Our next event will take place in July, where our school will host the Legacy Public Speaking competition at school. Two of the younger members will compete, delivering a prepared speech and an impromptu speech.

**FROM THE DEPUTY’S DESK**

Welcome back to term 3!

**Subject Selections**
This is always a busy time as we begin planning for the coming year.

Part of this planning involves students selecting elective subjects for Year 9 and subjects for Year 11.

**Year 10 Information Sessions**
We would like to invite all year 10 students and their parents/careers to attend information sessions during parent teacher interviews, being held on Tuesday 28 July. During these interviews our team will be available to advise and inform you about HSC requirements and subject choices in 2016. Subject information booklets will be handed out to students next week. They will provide information to help students make choices for next year.

**Year 8 and 9 Information Evening**
On Wednesday 19 August we will be holding an information night to assist parents of students in Years 8 and 9 to understand the requirements for students completing the Record of School Achievement or RoSA. Information will also be presented on Elective choices for Year 9 2016. Please keep an eye out for further information through Facebook and notes home.

**Assessment Tasks**
Assessment tasks are a vital way for staff and parents to track student progress. To help parents assist students, we are providing a copy of the semester two assessment schedules with this newsletter.

Please contact me, should you require further information.

Lisa Bennett
Deputy Principal

**WESTERN CROSS COUNTRY TRIALS**
On Wednesday 10 June, some of Narromine High’s fittest students competed in the Western Cross Country Run trials at Geurie Race Course. The course was challenging and the weather was warm, unlike previous years. Congratulations to the following students who were placed in the top six. They are eligible to represent Narromine High School at the State Cross Country Championships, Eastern Creek on 17 July 2015.

<table>
<thead>
<tr>
<th>Age/Gender</th>
<th>Distance</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>12yr old boys</td>
<td>3km</td>
<td>Lionel Peckham</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>3km</td>
<td>Hudson Smith</td>
<td>5th</td>
</tr>
<tr>
<td>12yr old girls</td>
<td>3km</td>
<td>Alex King</td>
<td>3rd</td>
</tr>
<tr>
<td>15yr old boys</td>
<td>4km</td>
<td>Joe Williams</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td>4km</td>
<td>Ryan Fee</td>
<td>4th</td>
</tr>
<tr>
<td>Term Week</td>
<td>Task</td>
<td>Weighting</td>
<td>Details</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td>-----------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Term 3</td>
<td>Picture Book and peer assessment</td>
<td>15%</td>
<td>Students are to design and construct their own picture book which is present to the class and also assessed by peers</td>
</tr>
<tr>
<td>Week 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 3</td>
<td>Poetry Anthology and presentation</td>
<td>20%</td>
<td>Individually, students compile their own poems and a variety of responses to a wide range of poetry</td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>On-line magazine article</td>
<td>10%</td>
<td>Study of Online magazines</td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Semester Two Examination</td>
<td>10%</td>
<td>Multiple choice comprehension Short answer comprehension Language Writing-Persuasive Letter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8 English Assessment 2015</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term Week</td>
<td>Task</td>
<td>Weighting</td>
<td>Details</td>
</tr>
<tr>
<td>Term 3</td>
<td>Speech/ interview script/research presentation</td>
<td>20%</td>
<td>Students research and present chosen task on Refugees</td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 3</td>
<td>Writing and/or performing a script</td>
<td>10%</td>
<td>Study of drama texts. Presenting a selected script</td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Semester Two Examination</td>
<td>15%</td>
<td>Multiple choice comprehension Short answer comprehension Language Writing-Horror Story</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9 ENGLISH Assessment Schedule 2015</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term Week</td>
<td>Task</td>
<td>Weighting</td>
<td>Details</td>
</tr>
<tr>
<td>Term 3</td>
<td>Australian poetry analysis and poem of place</td>
<td>20%</td>
<td>This is a two part task. Students will listen to a reading of an Australian poem &amp; write an analysis. They will also compose their own poem about a significant place</td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Semester Two Examination</td>
<td>10%</td>
<td>Short answer comprehension Writing-Film Review</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Year 10 ENGLISH Assessment Schedule 2015</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Term Week</td>
<td>Task</td>
<td>Weighting</td>
<td>Details</td>
</tr>
<tr>
<td>Term 3</td>
<td>Formal Speech</td>
<td>20%</td>
<td>Students will choose from several topics to present a formal speech to their peers</td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Autobiography</td>
<td>15%</td>
<td>Personal writing about a significant life experience/ event</td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*ENGLISH ASSESSMENT INFORMATION SEMESTER 2 - 2015*

YEAR 7 ENGLISH ASSESSMENT 2015

Year 8 English Assessment 2015

Year 9 ENGLISH Assessment Schedule 2015

Year 10 ENGLISH Assessment Schedule 2015
Term 4 Week 7 | Writing Portfolio | 20% | Four pieces of writing: Persuasive Narrative Autobiographical Personal choice Reflection statement NOTE: NO extensions will be granted for this task | Viewing Representation Writing

<table>
<thead>
<tr>
<th>Term</th>
<th>English Standard</th>
<th>Weighting</th>
<th>English Studies</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3 Week 7</td>
<td>Detailed analysis/ Presentation of a selected poem &amp; peer evaluation</td>
<td>20%</td>
<td>Travel portfolio Travel Presentation</td>
<td>30%</td>
</tr>
<tr>
<td>Term 3 Week 9</td>
<td>Exit exam Area of study paper Belonging 2 hours Modules paper 1.5 hours</td>
<td>30%</td>
<td>1 hour exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

Year 12 ENGLISH Assessment Schedule 2015

<table>
<thead>
<tr>
<th>Term</th>
<th>English Standard</th>
<th>Weighting</th>
<th>English Studies</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3 Week 3</td>
<td>Listening &amp; responding to film</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 3 Week 5</td>
<td>Trial HSC Exam Area of Study paper Discovery 2 hours Modules paper 2 hours</td>
<td>20%</td>
<td>Sports article/ editorial</td>
<td>20%</td>
</tr>
<tr>
<td>Term 3 Week 7</td>
<td></td>
<td></td>
<td>Course exam 1 hour IN class</td>
<td>20%</td>
</tr>
</tbody>
</table>

ENGLISH OVERVIEW TERM 3

Year 7 will be presenting their picture books to their respective classes on Friday. Some will be on display in the library over the coming months. Students will then be moving into a wide ranging exploration of poetry, including composing their own poems, with a view to constructing their own Personal Portfolio for assessment.

Year 8 will be beginning a brand new unit called ‘Displaced Voices’, in which they will explore the experiences of refugees and asylum seekers in Australia. Later in the term they will get to have some fun with Drama through studying, writing and performing scripts.

Year 9 launch the term with their mandatory study of Shakespeare. They will begin with the Dr Who experience and moving into a closer look at the life and times of Shakespeare and his relevance to today, particularly in film. From this they move into the representation of land, which links closely to this year’s NAIDOC theme ‘Standing on Sacred Ground’. The key focus is a range of Australian poetry, but other texts will also be examined.

Year 10 continue the overall theme of ‘Who’s Voice?’ in their study of an Indigenous play. This year we will look at ‘Stolen’ By Jane Harrison, which supports the study of their Year 12 text by the same writer. They will then explore ‘Australia’s Voice in the world’ through speeches and a range of non fiction texts. All students are required to compose and present a formal speech to the class for this unit.

Year 11 Standard English move into a study of selected poems over the term with a focus on Distinctive Ideas. They will complete their exit exam in Week 9.
**Year 11 English Studies** students will explore the experience and representation of travel in their unit ‘On the Road.’

**Year 12 Standard** students are completing their final module, ‘Distinctively Visual’ which involves a close study of the Chinese film ‘Crouching Tiger Hidden Dragon’. They will also be busily preparing for the Trial HSC Exam, after which they will revise in preparation for the HSC.

**Year 12 English Studies** will explore English in Sport. They will be reading the text ‘The Story of Tom Brennan’ by J.C. Burke. Their course exam will take place in class after the Trial exams.

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**STAGE 6 EXPLORING EARLY CHILDHOOD**

Each week last term saw our students visit Mrs Walsh's Year 2 class at Narromine Public School. Our students syllabus included -

* interacting with children in a positive non-judgemental and accepting manner.
* display a willingness to respond to the individual needs of young children; as well as
* developing knowledge and understanding of different periods in childhood years ie: school years.

Mrs Walsh explained the literacy and numeracy program she has adopted in her teaching. In the time we were there, we were able to see some improvements in these students, not only in literacy and numeracy but also in a sense of autonomy and independence.

Here are some photos of our time together.

Thank you Mrs Walsh and Year 2

Mrs Chris Quigg

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**MUSICAL NOTES**

**Year 12:** This term sees the culmination of all the hard work put in by the HSC Music class. As well as preparing for assembly performances, Kaitin, Cody and Jayden have been busy rehearsing their HSC performance pieces. During the Trial HSC Exam period, teachers from Dubbo School of Distance Education will visit Narromine High School to assess and mark the student performances. They will also provide our students with valuable feedback that can be utilised in the HSC Performance Exam, which will be held towards the end of this term. We wish them well for what will be a very busy time.

**Year 7:** Year 7 this term is focusing on Australian Music. Students will learn about Australian music and its role in wider contemporary music as well as Aboriginal and Torres Strait Island music. Practical experience will also be expanded with more emphasis on percussion and use of the Djembes (African Drums). Later in the term students will do a research assessment task based on an Australian band or artist of their choice.

**Beating around the Bush**

On Friday 31 July, Music students from Years 7 and 12, will take part in a percussion and drumming workshop hosted by Mark Stewart from Sydney. Mark Stewart is an experienced session percussionist whose work has featured in advertisements, films and documentaries. He has toured with *Marcia Hines* and worked with *Genesis, Pink Floyd, Phil Collins, Herbie Hancock* and *Split Enz*. Details will be given to students closer to the date.
WHAT’S HAPPENING IN SCIENCE?
Science would like to welcome Mr Danny Hollier to the faculty this semester. Mr Hollier has been teaching on and off for the past fifteen years in the Central Coast area and specialises in the areas of physics, chemistry and agriculture. He will be teaching junior science classes and Year 11 preliminary chemistry. The science department welcomes his enthusiasm and wealth of experience.
All students need to remember to bring their leather enclosed shoes to complete practical lessons during class.
A reminder for parents and students that all junior years are currently working on their student research project (SRP) Assessment Task which is due on Thursday 13 August. Students are working on these in class but should be continuing this work at home as this assessment is weighted 60% of their semester mark. Below is an outline of topics and assessment tasks covered during term three for each year group.

<table>
<thead>
<tr>
<th>Stage 4</th>
<th>Year 7</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic: From Big Things Little Things Grow - Cells/Classification Assessment tasks: SRP Due date: Thursday Week 5 - 13/8/15</td>
<td>Topic: Superman/ Wonder women – Living organisms/ Resources Assessment tasks: SRP Due date: Thursday week 5 - 13/8/15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stage 5</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic: Evidence is Everything Plate Tectonics/The Big Inflation Assessment tasks: SRP Due date: Thursday Week 5 - 13/8/2015</td>
<td>Topic: Working Scientifically Scientific Skills and Investigations Assessment tasks: SRP Due date: Thursday Week 5 - 13/8/15</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Stage 6</th>
<th>Year 11 Chemistry</th>
<th>Year 11 Physics</th>
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<table>
<thead>
<tr>
<th>Year 11 Biology</th>
<th>Year 12 Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic: Life on Earth/ Evolution of Australian Biota. Assessment tasks: Week 4 - Research Task Week 9 - Yearly Examination</td>
<td>Topic: Search for Better Health/ Elective- Communication Assessment tasks: Due date: Week 5 - Trial Examination</td>
</tr>
</tbody>
</table>

HSIE – YEAR 7
Miss Stanbridge’s Year 7 history class has wrapped up the term mummifying oranges. They have enjoyed learning the process of Egyptian mummification. Egyptian bodies had the insides removed, which the class gladly performed to the oranges. The skin was then dried out using natron (salts). Year 7 finished the term learning about Ancient China. They learnt about artefacts made from bronze, jade and ceramics before making their own pottery and terracotta warriors.
PDHPE/ PASS/ SLR/ CAFS/ SPORT
Welcome to Term 3. Our students will be studying the following topics, with assessment tasks due in every stage near the end of the term.
Year 7 PDHPE – What is Health?
Year 8 PDHPE – Improving my health
Year 9 PDHPE –Choices and consequences
Year 10 – Healthy consumer
Year 9 and Year 10 PASS – Nutrition and Physical Activity.
Year 11 and 12 SLR – Games and Sport Applications
Year 12 PDHPE – Improving Performance
Year 11 CAFS – Families and Communities
Year 12 CAFS – Social impact of Technology
Sport Choices this term include – squash, tennis, basketball, badminton, weights, dance and mixed onsite sports.
Off-site sports include Sevens rugby, 15 a side rugby and girls league tag.
Good luck to Joe Williams and Lionel Peckham who will be attending State cross country at Eastern Creek this Friday.
Lance McCabe

VISUAL ARTS 8, 9, 10, 11
Year 8
This term Year 8 will be finishing their Pop Art sculptures with bright colours and bold lines. Then moving onto creating and learning about Portraits. How they have been used, how to create them and creating their own self portrait using a printmaking called lithography.
Week 3 Pop Art sculptures Paper works based on Pop Art ideas
Week 7 Report on Dobell Report on the controversy about Dobell
Week 9 3 colour print portrait A 3 colour lithographic self portrait
Years 9 & 10
Both Year 9 and 10 will be working on their own self determined art project. A Body of Work is one or many works based on a common theme. The works can be all the same medium or various mediums. The Body of work can be photos or a photo, some drawings and a sculpture.
Week 6 Artist study Study about an artist that influences the student
Week 9 Body of Work Collection or original works based on a theme
Year 11
This week Year 11 Visual Art will be finishing their experimental drawing (pictured below). This leads into their self determined, in-class drawing. The Critical Study will be about researching one artwork and breaking the information into areas of study. The Body of Work is a trial run for the HSC major work/s.
Week 4 Critical Study Artwork deconstructed into the Frames
Week 9 Exam
Week 10 Body of Work Collection or original works based on a theme
INFORMATION PROCESSES AND TECHNOLOGY 11
During class the students will be focusing on creating an information system with a group approach. Roles and timelines will be decided by the students. A smaller one person delivered information system will be developed by each student as their personal project.

Week 5     Personal Project     Person information system
Week 9     Exam
Week 10    Group Project       In-class project based on 3D software

Visual Design 12
With this being Year 12’s last term of school, the Visual Design class is helping design the items needed for their farewell. The Design Scenario is to replace the traditional exam. It allows students to display their knowledge of practical and theoretical components of the course. Tasks due are listed below.

Week 6     In-class Design Scenario     A design brief will be attempted to be satisfied in one class
Week 7     Farewell Project            Creating and aiding the Farewell committee

PBL UPDATE
Greetings from the PBL team! Congratulations to all our award recipients from last term’s merit assembly. The number of students recognised on this occasion is testament to the high level of academic achievement, citizenship and sporting excellence at Narromine High School. It is also important to note the lucky winners of our major PBL draw last term: Emma Housden, Jennifer Johnston, Caitlyn Semmler, Jordan Itoya, Piper Clohessy and Jack Lovemore. These students each received a $50 gift voucher from a variety of retail outlets. The opportunity to receive such substantial prizes is further incentive for our students to earn their RRC tickets by displaying Respect Responsibility and Care. The PBL focus for the next three weeks is Respectful Language. Students are required to demonstrate responsibility by using respectful language at all times. The PBL team wishes students a safe, happy and productive term.

Tim Walker — PBL Coordinator

VIEW THE LATEST TIP HERE ON MOVING INFO INTO LONG TERM MEMORY:

For STUDENTS:  http://studyskillstoptipsstudents.com/2015/07/study-skills-tip-66-blue-light/
For PARENTS: http://studyskillstoptipsparents.com/2015/07/study-skills-tip-66-blue-light/
For TEACHERS: http://studyskillstoptipsteachers.com/2015/07/study-skills-tip-66-blue-light/
If your school subscribes to www.studyskillshandbook.com.au you can learn more about how to improve your results and be more efficient and effective with your schoolwork by working through the units on the site.

Note: The tips are for personal information only and not to be reproduced (except for schools that subscribe to www.studyskillshandbook.com.au that have permission to put these tips in their school newsletter).

Do you have students who are struggling to:
• manage their time and work efficiently?
• organise themselves and study effectively?
• cope with the academic demands of school?
• improve their results and reduce their anxiety?

Visit www.enhanced-learning.net to find out how we can HELP YOU to HELP YOUR STUDENTS achieve their PERSONAL ACADEMIC BEST at school.
DONATE BLOOD THIS WINTER
Cold and flu season combined with an already low inventory and low number of donor bookings means the Blood Service is urging more donors to roll up their sleeves and give blood this winter.
Each week, a constant supply of more than 25,000 donations is needed across Australia in order to help cancer patients, road trauma victims, unborn babies, women in childbirth, people undergoing emergency surgery, and many more.
If you are aged between 16 and 70, feel fit and healthy, and want to help save lives, please call 13 14 95 to make an appointment to give blood.
Don’t forget to join Narromine High Schools Red25 group either online or by filling in a Red25 form when you donate.
Dubbo Blood Donor Centre is located at 1/150 Darling Street, Dubbo.
For more information call 13 14 95 or visit donateblood.com.au.

A MATTER OF EXTREME IMPORTANCE
Aerosol cans are not to be brought to school
This is because we have people on site who have severe life threatening reactions to aerosol sprays
Students have been advised of this policy
Failure to comply with it may result in suspension

NARROMINE HIGH SCHOOL - CANTEEN PRICE LIST

<table>
<thead>
<tr>
<th>ITEM</th>
<th>PRICE</th>
<th>ITEM</th>
<th>PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meat Pie – Brenno’s</td>
<td>$3.90</td>
<td>Salad Roll</td>
<td>$3.50</td>
</tr>
<tr>
<td>Meat Pie – Mrs Macs</td>
<td>$3.50</td>
<td>Ham/Cheese Toasted S/wich</td>
<td>$3.00</td>
</tr>
<tr>
<td>Sausage Rolls – Mrs Macs</td>
<td>$3.00</td>
<td>Half Lavash – meat &amp; salad</td>
<td>$2.25</td>
</tr>
<tr>
<td>Beef Lasagne</td>
<td>$3.50</td>
<td>Extra filling</td>
<td>$0.50 @</td>
</tr>
<tr>
<td>Beef &amp; Gravy Roll</td>
<td>$3.50</td>
<td>Flame Grilled Chicken Burger – patty only</td>
<td>$1.50</td>
</tr>
<tr>
<td>Chicken Burger with salad</td>
<td>$4.50</td>
<td>Pizza Bread</td>
<td>$1.60</td>
</tr>
<tr>
<td>Roast Chicken &amp; Salad in box</td>
<td>$4.50</td>
<td>Chips</td>
<td>$1.50</td>
</tr>
<tr>
<td>Pizza Rounder</td>
<td>$2.50</td>
<td>JF’s</td>
<td>$1.00</td>
</tr>
<tr>
<td>Pizza Single</td>
<td>$2.50</td>
<td>Finger Bun</td>
<td>$1.50</td>
</tr>
<tr>
<td>Flame Grilled Chicken Burger</td>
<td>$4.00</td>
<td>Eucalyptus lollies</td>
<td>$0.50</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$2.50</td>
<td>Ice Blocks – assorted</td>
<td>$0.50 - $2</td>
</tr>
<tr>
<td>Hot Dog with cheese</td>
<td>$3.00</td>
<td>Small Moore – Choc/Straw</td>
<td>$2.00</td>
</tr>
<tr>
<td>Cheeseburger</td>
<td>$3.00</td>
<td>Large Moore – Choc/Iced Coffee/Straw</td>
<td>$3.00</td>
</tr>
<tr>
<td>Torpedo (sweet chilli chicken wrap)</td>
<td>$3.00</td>
<td>Nippy – Choc/Iced Coffee/Straw</td>
<td>$2.20</td>
</tr>
<tr>
<td>Chicken Nuggets</td>
<td>$0.50 @</td>
<td>Juice – Small – Orange/Passionfruit</td>
<td>$1.50</td>
</tr>
<tr>
<td>Chicken Chilli Tenders</td>
<td>$1.00</td>
<td>Juice – lge - Orange/Apple/Mango/Passionfruit</td>
<td>$2.50</td>
</tr>
<tr>
<td>Noodle Cup – Beef or Chicken</td>
<td>$2.60</td>
<td>Milkshakes – Small/Large</td>
<td>$2.00/$3.00</td>
</tr>
<tr>
<td>Hot Chicken &amp; Gravy Roll</td>
<td>$3.50</td>
<td>Bottle of Water</td>
<td>$1.50</td>
</tr>
<tr>
<td>Ham/Salad Roll/Wrap</td>
<td>$4.50</td>
<td>Kyneton – large- Apple &amp; Raspberry, Lime, Orange, Lemon</td>
<td>$2.50</td>
</tr>
<tr>
<td>Chicken/Salad Roll/Wrap</td>
<td>$4.50</td>
<td>Kyneton – Small Apple &amp; Raspberry, Cola</td>
<td>$2.00</td>
</tr>
</tbody>
</table>
Apprentice & Trainee Recruitment Drive 2016

Hutcheon and Pearce invite you to participate in next year’s recruitment intake for Agricultural Technology Service Apprentices and Parts Sales Interpreters. The High Performance Academy (HPA) is the platform of our learning and development growth model and the opportunity for employees to build their career. So if you are a school leaver from Year 11 or 12 or are looking for a change of career, please apply.

Albury, Wagga, Finley, Colleambally, Narrandera, Griffith, Cowra, Parkes, Condobolin, Lake Cargelligo, Temora.

Application Process

**What you need to prepare and send for round 1?**

- Resume
- Application explaining how you meet the selection criteria
- Most recent school report from 2015 and TAFE transcripts
- Email submission to hpa@hutcheonandpearce.com.au closing date 14th August

If you are successful for Round 2 Recruitment Interview Day

- Invitations and timetable schedule will be emailed week commencing 24th August

**Top Gun Recruitment Interview Day**

- Parkes 9th September or Wagga 11th September 10am-5pm
- Dress Attire: Smart Casual
- Lunch, Afternoon and Morning Tea provided
- Venues to be advised in the invitation
- Parents are invited to attend from 9:30 for Morning Tea and the Welcome presentation from 10am - 10:30am.
- Participation in 6 Sessions, which includes:
  - 2 interviews with Service Managers and Human Resources
  - hands on workshops,
  - mechanical and job ready skill assessments.

Why get involved?

1. study locally with H&P and RITAFE in rural NSW
2. grow your capabilities and discover a great work lifestyle
3. be job ready on John Deere product in Apprenticeships and Traineeships
4. become the ultimate Service Technician or Parts Sales Interpreters.
5. grow to be the leaders of today and tomorrow in your field of excellence
6. lead the industry best practices with a fulfilling career

Join and make your mates green with envy.

Building our team ready for a career, not just ready to perform a job.